

# Time- Answers

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## Key Stage 2: 2003 Paper A

1.

<b>14a</b>	Teri	<b>1m</b>	Accept recognisable misspellings.
<b>14b</b>	5	<b>1m</b>	<b>Do not</b> accept 16.8

## Key Stage 2: 2003 Paper B

1.

<b>3a</b>	45	<b>1m</b>	
<b>3b</b>	15:13	<b>1m</b>	

## Key Stage 2: 2003 Paper B

2.

<b>17</b>	5	<b>1m</b>	
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## Key Stage 2: 2004 Paper A

1.

<b>11</b>	9:20	<b>1m</b>	The answer is a specific time (see page 5 for guidance).
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## Key Stage 2: 2004 Paper A

2.

<b>23a</b>	3 hours 35 minutes	<b>1m</b>	The answer is a time interval (see page 5 for guidance).
<b>23b</b>	15:15	<b>1m</b>	The answer is a specific time (see page 5 for guidance). Accept quarter past three.

Key Stage 2: 2004 Paper B

1.

<b>3</b>	<p>Diagram completed correctly as shown:</p>	<b>1m</b>	<p><i>Lines need not touch the clocks, provided the intention is clear.</i></p> <p><b>Do not</b> accept times which have been matched to more than one clock.</p>
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Key Stage 2: 2005 Paper A

1.

<b>4a</b>	30 minutes	<b>1m</b>	<i>The answer is a time interval (see page 5 for guidance).</i>
<b>4b</b>	9:25 am	<b>1m</b>	<i>The answer is a specific time (see page 5 for guidance).</i>

Key Stage 2: 2006 Paper A

1.

<b>6a</b>	1 hour 20 minutes	<b>1m</b>	<i>The answer is a time interval (see page 5 for guidance).</i>
<b>6b</b>	3:25	<b>1m</b>	<i>The answer is a specific time (see page 5 for guidance).</i>

Key Stage 2: 2007 Paper A

1.

<b>8a</b>	10:45am	<b>1m</b>	<i>The answer is a specific time (see page 5 for guidance).</i>
<b>8b</b>	1:15pm	<b>1m</b>	<i>The answer is a specific time (see page 5 for guidance).</i>

Key Stage 2: 2007 Paper B

1.

<b>6</b>	<p>An explanation which recognises that 10:35 is after half past ten, eg:</p> <ul style="list-style-type: none"> <li>■ '10:35am is 35 minutes from 10:00am but 25 minutes from 11:00am'</li> <li>■ '10:35 is 10 minutes closer to 11:00'</li> <li>■ 'It's closer to 60 minutes'</li> <li>■ '10:35am is after half past'</li> <li>■ 'It's past halfway'</li> <li>■ '35 is after 30 and 30 is half'</li> <li>■ '35 minutes is over half an hour'</li> <li>■ 'It's 25 minutes to 11'.</li> </ul>	<b>1m</b>	<p><b>Do not</b> accept vague or incomplete explanations, eg:</p> <ul style="list-style-type: none"> <li>■ '11:00am is closer'</li> <li>■ 'Halfway is 10.30am'</li> <li>■ '5 rounds up'</li> <li>■ 'There are 60 minutes in an hour'.</li> </ul>
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Key Stage 2: 2007 Paper B

2.

<b>13</b>	11	<b>1m</b>	
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Key Stage 2: 2008 Paper A

1.

<b>1</b>	<p>Times written in correct order as shown:</p> <div style="display: flex; gap: 10px;"> <div style="border: 1px solid black; padding: 2px;">20 sec</div> <div style="border: 1px solid black; padding: 2px;">1 min</div> <div style="border: 1px solid black; padding: 2px;">100 sec</div> <div style="border: 1px solid black; padding: 2px;">5 min</div> </div>	<b>1m</b>	<p><b>Do not</b> accept times written in reverse order.</p> <p>Accept answers with missing or incorrect units.</p>
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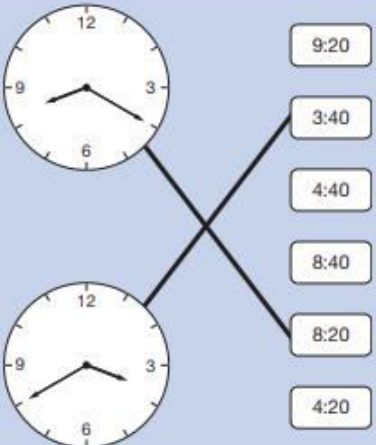
Key Stage 2: 2008 Paper A

2.

<b>15a</b>	1 hour 25 minutes	<b>1m</b>	<i>The answer is a time interval (see page 5 for guidance).</i>
<b>15b</b>	12:10pm	<b>1m</b>	<i>The answer is a specific time (see page 5 for guidance).</i>

Key Stage 2: 2008 Paper B

1.

<p><b>3a</b></p> <p><b>3b</b></p>	 <p>First clock joined to 8:20</p> <p>Second clock joined to 3:40</p>	<p><b>1m</b></p> <p><b>1m</b></p> <p><i>Do not award the mark if additional incorrect lines are drawn.</i></p> <p><i>Lines need not touch the clocks or times, provided the intention is clear.</i></p>
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Key Stage 2: 2009 Paper A

1.

<p><b>1</b></p>	<p>Time circled as shown:</p> <p>12:30am    12:30pm</p> <p>11:30am    <b>11:30pm</b>    3am</p>	<p><b>1m</b></p> <p><b>Do not</b> award the mark if additional incorrect times are circled.</p> <p>Accept alternative unambiguous indications, eg time ticked, crossed or underlined.</p>
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Key Stage 2: 2009 Paper B

1.

<p><b>7a</b></p>	<p>Lara</p>	<p><b>1m</b></p> <p>Accept unambiguous abbreviations or recognisable misspellings.</p>
<p><b>7b</b></p>	<p>Grace</p>	<p><b>1m</b></p> <p>Accept unambiguous abbreviations or recognisable misspellings.</p>

Key Stage 2: 2009 Paper B

2.

<b>11a</b>	3	<b>1m</b>	
<b>11b</b>	2 hours 5 minutes	<b>1m</b>	The answer is a time interval (see page 5 for guidance).
<b>11c</b>	18:15	<b>1m</b>	The answer is a specific time (see page 5 for guidance). Accept 6:15

### Key Stage 2: 2010 Paper A

1.

<b>5</b>	Times in order as shown: <b>48 hours</b> <b>24 days</b> <b>1 month</b> <b>10 weeks</b>	<b>1m</b>	Accept unambiguous abbreviations or recognisable misspellings. Accept use of equivalent units, eg 2 days. Accept answers with missing or incorrect units.
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### Key Stage 2: 2011 Paper A

1.

<b>7a</b>	7:55am	<b>1m</b>	The answer is a specific time (see page 5 for guidance).
<b>7b</b>	40 minutes	<b>1m</b>	The answer is a time interval (see page 5 for guidance).

### Key Stage 2: 2011 Paper B

1.

<b>12</b>	5	<b>1m</b>	<b>Do not</b> accept a list of dates.
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### Key Stage 2: 2011 Paper B

2.

<b>20a</b>	07:33	<b>1m</b>	The answer is a specific time (see page 5 for guidance).
<b>20b</b>	07:35	<b>1m</b>	The answer is a specific time (see page 5 for guidance).

Key Stage 2: 2012 Paper A L6

1.

12a	5 : 1	1m	× <i>Ratio not simplified</i> , eg • 15 : 3
12b	2006  Identifies that Tom will be 18 and Ben will be 6, eg: • 3 : 1 = 18 : 6 • 13 : 1 14 : 2 = 7 : 1 15 : 3 = 5 : 1 16 : 4 = 4 : 1 17 : 5 18 : 6	2m  (U1)  or  1m	

Key Stage 2: 2012 Paper A

1.

15	D B C A	1m	Accept alternative unambiguous indications of the correct order, eg 7:30 7:45 7:54 7:56
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Key Stage 2: 2012 Paper B

1.

12a	100 seconds	1m	Answer must be in seconds. Do not accept 1 minute 40 seconds.
12b	260cm OR 2.6m	1m	Accept 260 OR 2.6 OR 2m 60cm.

Key Stage 2: 2013 Paper B

1.

9a	8 hours	1m	The answer is a time interval (see page 7 for guidance).
9b	1 hour 30 minutes	1m	The answer is a time interval (see page 7 for guidance).

Key Stage 2: 2014 Paper A

1.

<b>4a</b>	13	<b>1m</b>	The answer is a time interval (see page 7 for guidance).
<b>4b</b>	11:10	<b>1m</b>	The answer is a specific time (see page 7 for guidance).

Key Stage 2: 2015 Paper A

1.

<b>5a</b>	35	<b>1m</b>	The answer is a time interval (see page 7 for guidance).
<b>5b</b>	4:15	<b>1m</b>	The answer is a specific time (see page 7 for guidance).

Key Stage 2: 2015 Paper B

1.

<b>17a</b>	38	<b>1m</b>	The answer is a time interval (see page 7 for guidance).
<b>17b</b>	10:21	<b>1m</b>	The answer is a specific time (see page 7 for guidance).
<b>17c</b>	10:58	<b>1m</b>	

Key Stage 2: 2016 Paper 2 Reasoning - Sample

1.

<b>5</b>	7 hours and 24 minutes	<b>1m</b>	
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Key Stage 2: 2016 Paper 2 Reasoning - Sample

2.

<b>6</b>	7 minutes to 9 <b>OR</b> 8:53	<b>1m</b>	
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Key Stage 2: 2016 Paper 3 Reasoning

1.

<b>3</b>	Both clocks ticked, as shown:  <div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; padding: 5px; margin: 5px;">03:45</div><div style="border: 1px solid black; padding: 5px; margin: 5px;">02:45 ✓</div><div style="border: 1px solid black; padding: 5px; margin: 5px;">09:45</div></div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"><div style="border: 1px solid black; padding: 5px; margin: 5px;">21:45</div><div style="border: 1px solid black; padding: 5px; margin: 5px;">14:45 ✓</div></div>	<b>1m</b>	Accept alternative unambiguous positive indications, e.g. clocks circled or underlined.
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Key Stage 2: 2016 Paper 3 Reasoning

2.

<b>9a</b>	46	<b>1m</b>	The answer is a time interval (see page 10 for guidance).
<b>9b</b>	10:44	<b>1m</b>	The answer is a specific time (see page 11 for guidance).

Key Stage 2: 2016 Paper 3 Reasoning

3.

<b>14a</b>	3,600	<b>1m</b>	Misreads and transcription errors are <b>not</b> allowed.
<b>14b</b>	1,440	<b>1m</b>	



Key Stage 2: 2017 Paper 2 Reasoning

1.

<b>7</b>	<p>Award <b>TWO</b> marks for three boxes completed correctly as shown:</p> <p>60 months = <input type="text" value="5"/> years</p> <p>72 hours = <input type="text" value="3"/> days</p> <p>84 days = <input type="text" value="12"/> weeks</p> <p>If the answer is incorrect, award <b>ONE</b> mark for two boxes completed correctly.</p>	<b>Up to 2m</b>	
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Key Stage 2: 2017 Paper 3 Reasoning

1.

<b>6</b>	<p>The correct time circled as shown:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9e1f2;"> <th style="text-align: center;">Leaves London</th> <th style="text-align: center;">Arrives Paris</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">12:01</td><td style="text-align: center;">15:22</td></tr> <tr><td style="text-align: center;">12:25</td><td style="text-align: center;">15:56</td></tr> <tr><td style="text-align: center;">13:31</td><td style="text-align: center;">16:53</td></tr> <tr><td style="text-align: center; border: 1px solid black; border-radius: 50%;">14:01</td><td style="text-align: center;">17:26</td></tr> <tr><td style="text-align: center;">14:31</td><td style="text-align: center;">17:53</td></tr> <tr><td style="text-align: center;">15:31</td><td style="text-align: center;">18:53</td></tr> <tr><td style="text-align: center;">16:01</td><td style="text-align: center;">19:20</td></tr> </tbody> </table>	Leaves London	Arrives Paris	12:01	15:22	12:25	15:56	13:31	16:53	14:01	17:26	14:31	17:53	15:31	18:53	16:01	19:20	<b>1m</b>	<p>Accept alternative unambiguous positive indications, e.g. 14:01 ticked or underlined.</p> <p>Accept 17:26 circled in addition to 14:01, provided no other time is circled.</p> <p><b>Do not</b> accept only the arrival time 17:26 circled.</p>
Leaves London	Arrives Paris																		
12:01	15:22																		
12:25	15:56																		
13:31	16:53																		
14:01	17:26																		
14:31	17:53																		
15:31	18:53																		
16:01	19:20																		

Key Stage 2: 2017 Paper 3 Reasoning

1.

<b>9</b>	5	<b>1m</b>	<b>Do not</b> accept 300 (minutes).
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Key Stage 2: 2018 Paper 2 Reasoning

1.

<b>23</b>	<p>Award <b>TWO</b> marks for the correct answer of 1,408</p> <p><b>OR</b></p> <p>for an answer in the range of 1,406 to 1,409 inclusive.</p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>• sight of 1,392</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• evidence of an appropriate method, e.g.             <ul style="list-style-type: none"> <li>• <math>24 \times 58 \frac{2}{3} = \text{answer}</math></li> <li>• <math>24 \times 58 = 1,394</math> (<i>error</i>)</li> <li>• <math>\frac{2}{3}</math> of 24 = 16</li> <li>• <math>1,394 + 16 = \text{answer}</math></li> <li>• <math>24 \times \frac{176}{3} = \text{answer}</math></li> <li>• <math>24 \times 58.67 = \text{answer}</math>.</li> </ul> </li> </ul>	<b>Up to 2m</b>	<p>A final answer is required for the award of <b>ONE</b> mark.</p> <p>Within an appropriate method, if a decimal equivalent for <math>\frac{2}{3}</math> is given, it must be rounded or truncated to at least 2 decimal places.</p>
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Key Stage 2: 2018 Paper 3 Reasoning

1.

<b>21a</b>	57 min 15 sec	<b>1m</b>	The answer is a time interval (see page 14 for guidance).
<b>21b</b>	44 min 40 sec	<b>1m</b>	

Key Stage 2: 2019 Paper 3 Reasoning

1.

<b>14</b>	91	<b>1m</b>	
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